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Thinking on Ideological Construction of Students in Sino-Foreign Cooperative Education

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Sino-foreign cooperative education is the forefront of ideological conflicts between China and foreign countries. Sino-foreign cooperative education is an important part of Chinese Higher Education, and the ideological security of Sino foreign cooperative education is an essential part of national security as well. Therefore, this article discuss about three things of Sino-foreign cooperative education. First, it introduces the necessity of ideological construction of students in Sino-foreign cooperative education. Second, it analyzes the problems faced by students in Sino-foreign cooperative education, such as the development of ideological and political theory courses in Sino-foreign cooperative education is relatively slow, the ideological security construction of Sino-foreign cooperative education is relatively simple, and the multiculturalism on the students of Sino-foreign cooperative education is widespread. Third, it proposes suggestions for ideological construction of Sino-foreign cooperative university students, which is strengthening the leadership of the teaching staff to the ideology of students in Sino-foreign cooperative education, Implementing the ideological and political courses of Sino-foreign cooperative education and not only focusing on ideological courses on students but also paying attention to after-class activities of students to improve the leadership.

Biography:

Yang Lujing is a PHD student in Northwestern Polytechnical University and a master graduated from the University of Sydney. Now she is part time journal editor for The World Studies on Marxism. She also is the researcher of the Theoretical Innovation Research Center of the World Association For Political Economy. As first and correspondent author, she has published 4 research articles in The Party Building and Ideological Education in Schools, International Journal of Higher Education Teaching Theory, International Journal of Social Sciences in Universities, Journal of Northwestern Polytechnical University.