
Curriculum Development and Curriculum Mapping



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Where Does Information Literacy Fit? Mapping the Core This session covers a flexible, easy-to-adapt curriculum mapping method used by the University of North Texas Libraries to develop a core curriculum map. The University of North Texas is a large four-year public, Tier-1 research university with HIS and MSI status. The UNT Libraries provides a wide range of student and faculty-centered initiatives that are integral to the UNT community. We mapped Student Learning Outcomes (SLOs) from course syllabi to the AAC&U Information Literacy VALUE Rubric and the ACRL Framework for Information Literacy for Higher Education. We identified key phrases and verbs from the two threshold documents, reviewed a sample of English syllabi to develop a code book to use in the analysis, and tested our coding methods by running a pilot coding project of Freshman-level, core composition courses. After the pilot was completed, we commenced coding the rest of the core syllabi. With information gleaned from this project, we know which core courses address which standards and frames. We identified gaps and discussed our findings with our English Department to strategically target research instruction for student success. This backward design allows each department to evaluate their student learning objectives and scaffold information literacy through research assignments. It also allows the departments to provide evidence on how their courses meets state, SACSCOC, and AAC&U requirements for accreditation.

Biography:

Greg Hardin is the Information Literacy Coordinator at the University of North Texas Libraries. Mr. Hardin's research interests include information literacy, inquiry, instruction, user experience, and technology. He has presented at many conferences including Computers In Libraries, Cross Timbers Library Collaborative, the American Library Association Annual Conference, and the Texas Library Association Annual Conference.

Carol Hargis is an experienced librarian with a demonstrated history of working in the higher education industry. Skilled in teaching library research classes and loves collaborating with students and faculty. Interest in universal design, student learning objectives, backward design, threshold concepts, and Mapping the Core with Information Literacy skills. Strong community and social services professional with a Master of Science focused in Library Science from University of North Texas.