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Humanity and Technology Problems as related to Problems of Arts, Culture and Education

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This work concerns the human knowledge as related to human society, culture and politics. It will discuss the problems of technology, arts and humanity, in connection with the societal phenomena and political implications; and consider the manner in which the problem of the future of humanity and the manner to deal with technology make part of the question of education, culture and politics, including public policies concerning such issues.

It addresses, among other things, the following problem: the current tendency giving privilege to neuroscience and AI, erroneously underestimates the above-mentioned fields of study, and the naive representation that overestimates the narrower and technical fields, seems to have been the consequence of, among other things, inadequate specifications of relevant public policies.

Thus, it argues that progress in knowledge, especially human self-knowledge will depend on the disciplines of Social and Human Sciences, apart from other domains; and the development of such disciplines or fields of knowledge will depend, among other things, on the public policies concerning knowledge production in society.

An argument here is that we have to consider the ways human knowledge is associated with human behaviour, practices and actions, both at the individual and collective level, which themselves are interrelated. In this way, the social and historical aspects of education, culture and knowledge and relevant social development will be taken into consideration.