

Creating Short Animated Videos With Young Foreign Language Learners Through the Khan Academy Kids App



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This presentation delves into the synergy of creative storytelling and technology to enhance language acquisition in young learners (YLS). Acknowledging the effectiveness of narrative exploration in fostering language proficiency and motivation, the session explores the integration of the Khan Academy Kids app as a powerful tool for YLS to craft original 1-minute animated videos in the foreign language classroom.

The presentation will present a dynamic project where YLS utilized the target language learned during specific units to conceive and articulate their own narratives, progressing to draft simple storyboards as blueprints for their animated videos. Through the Khan Academy Kids app, children immersed themselves in the creative process, recording voices and manipulating on-screen characters to bring their stories to life. The final touch involved stitching together clips using video editing software, culminating in the creation of short 1-minute videos.

Throughout the presentation, educators will gain insights into incorporating this innovative approach into their classrooms, transforming language practice into a creative and engaging experience. From assisting YLS in choosing subjects to guiding them through the steps of storyboarding, recording, acting, and editing, participants will leave equipped with practical techniques to seamlessly integrate technology, creative expression, and language learning.

Biography:

Ania Delia Gonzalez Curiel is an English language teacher in Japan with over eight years of experience working with young learners. She holds an MA in TESOL from the University of Birmingham and is particularly interested in young learners pedagogy, communicative language teaching, and technology implementation to foster learner autonomy and engagement. She currently teaches English oral communication to teenagers and young adults in Ibaraki, Japan.