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A Metaversity Framework: Higher Education in the Metaverse Can Increase Diversity

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The metaverse presents a unique opportunity for higher education to broaden inclusiveness for students, faculty, and staff. As the shift from the 4th to the 5th industrial revolution occurs, bold approaches to education and its delivery are required to ensure more people are included in its development, curation and distribution. Rather than repeat acknowledged shortcomings related to educational diversity, the Metaversity Framework seeks to catalyze this technological moment in time to further social understanding and empathy while advancing educational opportunity for learners. The Metaversity Framework introduces a four-phase approach to what education could be like by the year 2100 based on foundational layers of “universitas magistrorum et scholarium,” active shared university governance accepting of risk, and society’s inevitable human expansion. #metaversityframework

Biography:

Dr. Craig Wilson is an innovator and leader of digital education inclusiveness, and has a deep background in online and hybrid education including teaching, instructional design, and leadership at primary, secondary and higher education institutions. He is a tireless advocate for resource-challenged rural and urban students to receive access to online courses regardless of internet access challenges to help meet their academic goals. Wilson is a Vice Provost and Professor (full) of Practice at the University of Arizona. He is dedicated to providing educational access to learners everywhere focusing his dissertation on developing a tuition-free model for online degrees.